

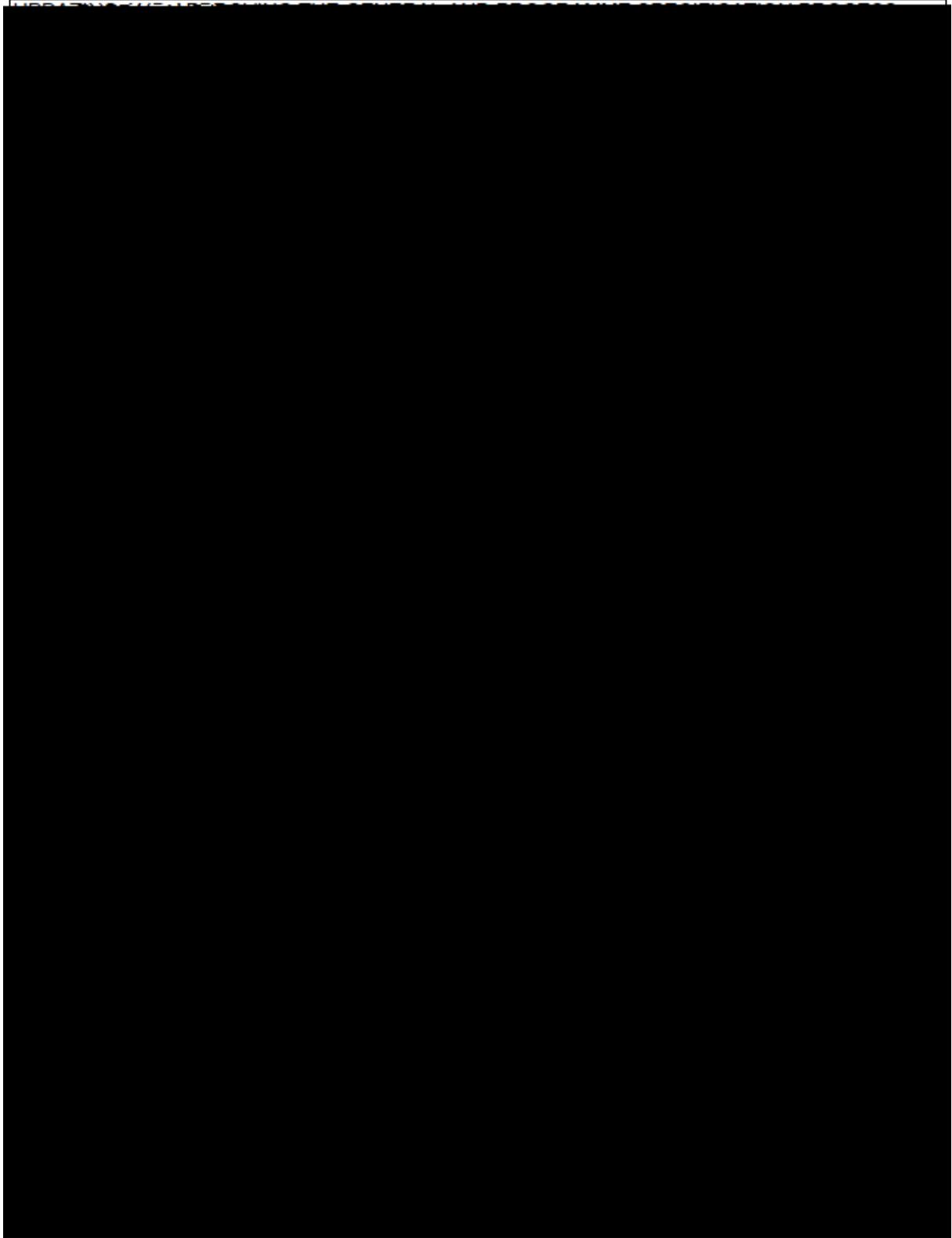
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1. PURPOSE

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APPENDIX 1

Flow chart to show timescales for updates to the General and Programme Regulations for the MSc/PGDip/PGCert Veterinary Epidemiology and Public Health and the MSc/PGDip/PGCert Livestock Health and Production delivered in partnership with the University of London Worldwide.



APPENDIX 2

Flow chart to show timescale for updates to RVC Assessment and Award Regulations.



	A pass mark will be set for each OSCE station according to approved and accepted standard setting protocols. The minimum number of stations to be passed will also be set. The final mark will then be normalised and scaled.
7.	Requirements for Entry to the Examinations
8.	Requirements to Pass Overall and Progress to the Next Stage First Sit Resit
9.	Consequences of Failure
10.	Honours, Classification & Awards

In addition to passing overall (see section 8 above) a student must have completed at least 6 weeks of AHEMS (in accordance with the AHEMS guidelines applicable to their year of study) prior to the start of BVetMed Year 2. A student who has not completed 6 weeks will normally be required to delay their progression to the next year.

APPENDIX 4

Formatting guidance for the RVC Assessment and Award Regulations

Everything in plain type is advice from the Registrar. We strongly suggest seeking advice and guidance of the Exams Office before seeking approval at any academic committee.

Everything in

1. Course:
Be specific and accurate with the title (Science or Sciences?). Ensure if the title has changed you have the right title for the right year/cohort.
2. Year / Part:
Be specific and be prepared to change to 'part' if year is not appropriate.
3. Applicable to Academic Year:
Be specific if the course does not run to a normal academic year give a full description e.g. "For students commencing the relevant modules in January 2010"
4. Aspects of course covered by Examination:
Describe the modules / stages or period of the course covered.
5. Form of Examination:

7. Requirements for Entry to the Examination

Not often used now. If there is a qualifying examination part way through the year – put it here.

Attendance requirements to permit entry to the examination are not allowed unless specifically approved via Learning Teaching and Assessment Committee (LTAC).

8. Requirements to Pass Overall and any additional requirements and Progress to the Next Stage:

This requires thought. The progression rule must comply with Section 6 of the [QAA FHEQ](#). This is about ensuring progression and award are in line with learning outcomes. For a modular course this means most modules would have to be passed, especially compulsory ones. See our particular rule for non-modular courses.

Keep phraseology and presentation simple and clear as possible. Describe requirements for first and re-sit.

e.g. 'To have obtained 50% from the aggregated average of all of the marks listed in 7 above and to have obtained at least 40% for Paper 3'

Always use 'and' 'or' to be precise. Bullet points alone are ambiguous.

If it is getting too complicated go back to the designers - it might well be too complex and likely

9. Consequences of Failure:

All years / stages should have a right of re-sit.]

Use the stock phrases regarding taking re-sits and right of appeal. We suggest that these are considered and agreed in liaison with the exams office.

10. Honours, Classification, and Awards:

12. Absence and Summative in-course assessment:

Use stock statements on all sets of regulations except for rotations.

13. Late Submission of work:

Use stock statement and remember whether the 'bare pass' rule applies to any piece of work with 'high stakes'. (High stakes means if you fail that piece of work you could fail the year/part even if you did well in all other assessments. If not high stakes late work gets 0.

Work submitted after the due deadline will be penalised in accordance with the relevant section of the General Assessment Regulations.

High stakes (major) pieces of work should be specified in this section for non-modular courses and highlighted in Part 3 for modular courses.

14. Other Requirements to Progress to the next stage:

Put in here anything that is not related to assessment but required for progression. This would include for example i) amount of placements that must be completed ii) requirement to complete the courses within a given number of years. Please check the minimum and maximum registration periods are in accordance with the General Regulations for Study and Award.

Also state here what happens if a student does not meet the requirement e.g. requirement to take time out and complete the requirement before they progress.

15. Allocation of marks and any additional requirements:

Show the marks allocated to each assessment for both the first sit and re-sit attempt. There is no requirement for this to add to 100 (in fact use a total which gives nice round numbers for the individual components). However, if you are going to refer to % later on use the stock phrase about 'scaling'.

Check it over and make sure you have enough details here so that the reader can calculate marks and determine pass / fail. Try it out to see if the outcome of various connotations is what you want.