

1. Awarding institution	The Royal Veterinary College
2. Teaching institution	The Royal Veterinary College (University of London)
3. Programme accredited by	N/A
4. Final award	Doctorate (VetD)
5. Programme Title	Professional Doctorate in Veterinary Practice
6. Date of First Intake	January 2014
7. Frequency of Intake	Flexible
8. Duration and Mode(s) of Study	Part-time Distance Learning Delivery ± DLD (online delivery). Minimum period required is 4 years Maximum period is 8 years Average duration is 6 years
9. Timing of Examination Board meetings	Taught modules: Annually in September
10. Date of Last Periodic Review	N/A
11. Date of Next Periodic Review	2018-19
12. Entry Requirements	Entry to the course will be open to graduates with:

16. Reference points

N/A

17. Educational aims of programme

The Professional Doctorate in Veterinary Practice aims to offer veterinary employed professionals with the opportunity to develop their professional roles and to implement an independent programme of research within the workplace. The Professional Doctorate in Veterinary Practice programme is structured to deliver the opportunity to acquire advanced research skills and taught knowledge, with the

FHQWUDO FRQFHSW RI ³FULWLFDO SURIHVVLRQDOLVP`
The course offers opportunities for candidates to achieve and demonstrate the following learning outcomes:

- Critical evaluation and dissemination of information from a variety of sources to develop understanding and make decisions

- Collaboration with experts and policy makers across a wide range of disciplines and organisations

- Designing and executing an independent research project or portfolio of research

- Effective and scientifically rigorous communication of scientific information and experimental conclusions in oral and written formats

- Managing human, financial and physical resources as appropriate to achieve project aims

- Monitoring of own learning and development to identify learning needs and to plan and manage their acquisition

- Reflective and self-

<p>Critically evaluate methodologies with respect to a plan of investigation and demonstrate awareness of any constraints or limitations Plan, conduct and write a doctoral thesis on an independent research project Relate systematic evidence to issues arising in professional practice</p>	<p>Written and oral examinations Organisation-focused study Research thesis</p>
<p>C. Practical skills: Apply, adapt, or develop practical methodologies to address a specific clinical and scientific challenges Interpret quantitatively and qualitatively the results of experiments undertaken by themselves or others Devise research methods appropriate for tackling a particular problem Provide authoritative solutions when presented with practical or research problems within a professional context Use statistical and related methods in a professional context Access and critically evaluate a wide range of literature and data using bibliographic and IT skills Communicate appropriately to different audiences the relevance, novelty and outcomes of their research Demonstrate the relevance and innovative aspects of their research in relation to professional field of work</p>	<p>Teaching/learning methods: Students learn practical skills through active participation in: Professional experiences Research planning, participation and interpretation Online interactive learning Self-directed and independent study, supported by W K H μ 5 9 & / H D U Q ¶ Y environment</p> <p>Assessment by: Written and oral examinations Research thesis</p>

