

16. Reference points

- i. Veterinary Surgeons Act (1966)
- ii. Report of the Committee of Enquiry into Veterinary Research ("Selborne") (1997)
- iii. QAA Benchmark Statement, Veterinary Science (2002)
- iv. Veterinary Education and Training: a Framework for 2010 and beyond. (RCVS, 2002)
- v. EU Directive 2005/36/EC (2005), as amended by Directive 2013/55/EU (2013)
- vi. Report of the North American Veterinary Medical Education Consortium (NAVMEC) (2011)
- vii. Accreditation Policies and Procedures of the AVMA Council on Education (Mar 2014)
- viii. RCVS standards and procedures for the accreditation of veterinary degrees, incl RCVS Day One Competences & RCVS EMS Policy and Guidance (Feb 2015)

17. Educational aims of programme

To develop the knowledge, skills and attributes to promote and enhance animal health and welfare, and public health through scholarship, scientific and professional endeavour, and veterinary practice

To equip students with the knowledge, skills and attributes to meet the current and future challenges of all aspects of the veterinary profession.

To provide a learning environment that appreciates diversity, promotes excellence in learning and teaching, and embeds a desire for life-long learning

To satisfy the requirements determined by the Royal College of Veterinary Surgeons, the American Veterinary Medical Association and the Veterinary Directives of the European Union

18. Programme outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.

Teaching/learning methods

In the didactic parts of the course, teaching and learning is based upon:

- whole-class lectures;
- small group tutorials;
- groupwork in directed learning classes;
- computer-assisted learning;
- demonstrations;
- practical work in laboratory and dissection classes;
- practical classes utilising live animals;
- directed and self-directed reading;
- directed and self-directed practice in the Clinical Skills Centre;
- self-evaluation

19. Programme structures and requirements, levels, modules, credits and awards

Gateway Year (Year Zero)	Year One	Year Two	Year Three	Year Four	Year Five
Animal Handling Proficiency Training and Assessment					
Biology of the Cell					
Inheritance, Genetics and Evolution module					
Development module					

