MSc Award Regulations 2019/20
Grade Conversions for Joint Courses and Other Designations

		COMMONLY ASSOCIATED			FOR GPAs	FOR INTEGER GPs
0	NOT SUBMITTED (NULL)	N/A	x	NO ANSWER (0%)	0 Ö0%	0 Ö0%
0	VERY POOR (FAIL)	0.00 ±0.99	x x x	EXTREMELY POOR ANSWER (15%) VERY POOR ANSWER (27%) POOR ANSWER (35%)	0.01 TO 0.33 Ö 15% 0.34 TO 0.66 Ö 27% 0.67 TO 0.99 Ö35%	0 Ö27%
1	UNSATISFACTORY / POOR (FAIL)	1.00 ±1.99	x x x	CLEARLY DEFICIENT ANSWER (42%) DEFICIENT ANSWER (45%) MARGINALLY DEFICIENT ANSWER (48%)	1.00 TO 1.33 Ö42% 1.34 TO 1.66 Ö45% 1.67 TO 1.99 Ö48%	1 Ö45%
2	SATISFACTORY	2.00 ±2.64	x x x	ADEQUATE ANSWER (52%) SOUND ANSWER (55%) VERY SOUND ANSWER (58%)	2.00 TO 2.21 Ö52% 2.22 TO 2.44 Ö55% 2.45 TO 2.64 Ö58%	2 Ö55%
3	GOOD	2.65 ±3.59	x x	QUITE GOOD ANSWER (62%) GOOD ANSWER (65%)	2.65 TO 3.14 Ö62% 3.15 TO 3.59 Ö65%	3 Ö62%
4	VERY GOOD	3.60 ±4.49				

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As supporting rationale for the preceding conversions, the following table compares more detailed grade descriptors for RVC and LSHTM grades.

RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
No answer (0%)	**Selection and coverage of material:** Nothing presented or completely incorrect information or containing nothing at all of relevance. **Understanding:** None evident. No evidence of wider reading of an appropriate nature. **Structure, clarity and presentation:** None or extremely poor.	Fail	Not submitted (0)	Null mark may be given where work has not been submitted or attempted, or is in serious breach of assessment criteria/regulations.	Fail
Extremely poor answer (15%)	**Selection and coverage of material:** Hardly any information or information that is almost entirely incorrect or irrelevant. **Understanding:** No or almost no understanding evident. No, or almost no, evidence of wider reading of an appropriate nature. **Structure, clarity and presentation:** None or very poor.	Fail	Very poor (0)	Poor engagement with the topic, limited understanding, very poor argument & analysis. ***Simple general criteria for qualitative work:*** None of the major points present; many irrelevant points included and a serious lack of understanding. ***Simple general criteria for quantitative work:*** Some correct, essential part incorrect.	Fail
Very poor answer (27%)	**Selection and coverage of material:** Very limited amount of information that is correct and relevant. **Understanding:** If any, extremely limited evidence of understanding. No, or almost no, evidence of wider reading of an appropriate nature. **Structure, clarity and presentation:** Very poor.	Fail	Very poor (0)		Fail
Poor answer (35%)	**Selection and coverage of material:** Little information that is correct and relevant. For projects, incomplete or inaccurate account of task with inadequate description of aims and methods of practical work and containing significant, and/or a large number of, errors. **Understanding:** If any, very limited evidence of understanding. There may be evidence of very limited wider reading of an appropriate nature. For projects, many unexplained observations or assertions likely; little or no evidence of original/innovative thinking; very limited	Fail	Very poor (0)		Fail

RVC

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RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
	may be less evidence of wider reading of an appropriate nature.			topic but some gaps in understanding or insight, routine argument & analysis, and	

RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
(75%)	account of task, aims and methods of practical work with few errors and/or omissions and none of significance; where appropriate, sensible speculation, supported by evidence.				

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Annxe C

Accreditations

Accreditation	Credit and Awards that must be gained to qualify for accreditation
Associate of the Higher Education Academy	Principles & Practice in Veterinary Education 1
Fellow of the Higher Education Academy	Principles & Practice in Veterinary Education 2 or PGCert in Veterinary Education